



# USPC JAIN PUBLIC SCHOOL

## ACADEMIC CURRICULUM

### PREPARATORY STAGE

### CLASS: 5<sup>th</sup>

### SESSION: 2026-2027



# BOOK LIST FOR THE SESSION (2026 - 2027)

CLASS

SR. NO.

SUBJECT

PRESCRIBED BOOK

V

1

ENGLISH

**SANTOOR**  
**(TEXTBOOK OF ENGLISH FOR GRADE 5) - 5**

2

**COMPACTA ASSIGNMENTS - 5**

3

HINDI

**VEENA**  
**(FOR CLASS 5 HINDI TEXT BOOK) - 5**

4

**NAVPRIYA HINDI VYAKARAN - 5**

5

PUNJABI

**PUNJABI PUSTAK**  
**(DUJI BHASHA) -5**

6

**GYAN SAGAR PUNJABI VYAKARAN**  
**ATE RACHNAWALI (PART 6) - 5**

7

MATHS

**MATHS MELA**  
**(TEXTBOOK OF MATHEMATICS FOR GRADE 5) - 5**

8

**WORKBOOK MATHS MELA -5**

9

TWAO

**OUR WONDROUS WORLD**  
**(TEXTBOOK FOR GRADE 5**  
**THE WORLD AROUND US) - 5**

10

COMPUTER

**AI CONNECT**  
**(WINDOW 10 AND 11 MS OFFICE 2019 & 2021) - 5**

11

G.K.

**INSIGHT**  
**(A BOOK OF GENERAL KNOWLEDGE & VALUE**  
**EDUCATION 5) - 5**

12

**HEALTH & PHYSICAL EDUCATION YOGA,**  
**MORAL VALUES -5**

13

ART

**SYMPHONY OF COLOURS ART AND CRAFT - 5**

### STATIONERY DETAILS OF CLASS - V (2026 - 2027)

| QUANTITY                         | 8                       | 2                              | 8                            | 1                  | 1                        | 1                  | 1                  | 1                  | 1                  | 1                  | 12                       | 1                  | 4                  | TOTAL ITEM<br>(SUB WISE) |
|----------------------------------|-------------------------|--------------------------------|------------------------------|--------------------|--------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------------|--------------------|--------------------|--------------------------|
| PARAMETER                        | SINGLE LINE<br>NOTEBOOK | HORIZONTAL<br>LINE<br>NOTEBOOK | TEST<br>NOTEBOOK<br>(5 RS/-) | GRAPH COPY         | ACTIVITY<br>(SCRAP BOOK) | SKETCH<br>BOOK     | CRAYONS            | SKETCH PENS        | PENCIL<br>COLOURS  | FEVICOL            | TRANSPARENT<br>NB COVERS | ALMANAC            | STICKERS           |                          |
| SUBJECTS                         | TERM 1 +<br>TERM 2      | TERM 1 +<br>TERM 2             | TERM 1 +<br>TERM 2           | TERM 1 +<br>TERM 2 | TERM 1 +<br>TERM 2       | TERM 1 +<br>TERM 2 | TERM 1 +<br>TERM 2 | TERM 1 +<br>TERM 2 | TERM 1 +<br>TERM 3 | TERM 1 +<br>TERM 4 | TERM 1 +<br>TERM 2       | TERM 1 +<br>TERM 2 | TERM 1 +<br>TERM 2 |                          |
| ENGLISH<br>(LIT + GR+COMM.)      | 2                       | -                              | 1                            | -                  | -                        | -                  | -                  | -                  | -                  | -                  | 2                        | -                  | -                  | 5                        |
| HINDI<br>(LIT + GR+COMM.)        | 2                       | -                              | 1                            | -                  | -                        | -                  | -                  | -                  | -                  | -                  | 2                        | -                  | -                  | 5                        |
| PUNJABI<br>(LIT + GR+COMM.)      | 2                       | -                              | 1                            | -                  | -                        | -                  | -                  | -                  | -                  | -                  | 2                        | -                  | -                  | 5                        |
| MATHS<br>(TEXT + LAB)            | -                       | 2                              | 1                            | 1                  | -                        | -                  | -                  | -                  | -                  | -                  | 2                        | -                  | -                  | 6                        |
| THE WORLD<br>AROUND US<br>(TWAU) | 2                       | -                              | 1                            | -                  | -                        | -                  | -                  | -                  | -                  | -                  | 2                        | -                  | -                  | 5                        |
| COMPUTER                         | -                       | -                              | 1                            | -                  | -                        | -                  | -                  | -                  | -                  | -                  | 1                        | -                  | -                  | 2                        |
| GK                               | -                       | -                              | 1                            | -                  | -                        | -                  | -                  | -                  | -                  | -                  | 1                        | -                  | -                  | 2                        |
| ART EDUCATION                    | -                       | -                              | -                            | -                  | -                        | 1                  | 1                  | 1                  | 1                  | 1                  | -                        | -                  | -                  | 5                        |
| OTHERS                           | -                       | -                              | 1                            | -                  | 1                        | -                  | -                  | -                  | -                  | -                  | -                        | 1                  | 4                  | 7                        |



2026-2027

## CLASS - V

### SUBJECT: ENGLISH

#### LEARNING OUTCOMES

- To build familiarity with the language primarily through spoken input in meaningful situations.
- To answer coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read.
- To read independently in English storybooks, news items/ headlines, advertisements etc. talks about it, and composes short paragraphs.
- To read text with comprehension, locates details and sequence of events.
- To use the dictionary for reference.
- To identify kinds of nouns, adverbs; differentiates between simple past and simple present verbs.
- To write paragraphs in English from verbal, visual clues, with appropriate punctuation marks and linkers.
- To write informal letters, messages, notices, short stories and e-mails.



# ENGLISH

## CLASS-V



| TERM - I                     | APRIL                                                                                                                                                        | MAY                                                                            | JULY                                                               | AUGUST                                                         | SEPTEMBER                                                                                                    |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| LITERATURE                   | L1 - GONE WITH THE SCOOTER<br>P1 - PAPA'S SPECTACLES                                                                                                         | L2 - THE WISE PARROT<br>P2 - THE RAINBOW                                       | L3 - WHAT A TANK!                                                  |                                                                | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N<br><br>M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
| READING                      | R1 - COMPREHENSIONS 1 & 2                                                                                                                                    | R2 - COMPREHENSION 3                                                           | R3 - COMPREHENSIONS 4 & 5                                          | R4 - COMPREHENSION 6                                           |                                                                                                              |
| WRITING                      | W1 - NOTICES (PAGES 31 TO 34)<br>W2 - PARAGRAPH WRITING                                                                                                      | W3 - LETTER WRITING (INFORMAL)                                                 | W4 - NOTICES (PAGES 35 TO 41)<br>W5 - PARAGRAPH WRITING            | W6 - PICTURE COMPOSITION                                       |                                                                                                              |
| GRAMMAR                      | G1 - SENTENCES<br>G2 - CAPITAL LETTERS & PUNCTUATION                                                                                                         | G3 - PARTS OF SPEECH<br>G4 - NOUNS                                             | G5 - PRONOUNS<br>G6 - ADJECTIVES                                   | G7 - ARTICLES (A, AN, THE)<br>G8 - QUANTIFIERS                 |                                                                                                              |
| CS<br>(COMMUNICATION SKILLS) | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• FORMAL AND INFORMAL GREETINGS                                                                                  | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• ROLE PLAY - INTRODUCING YOURSELF | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• MEMORY TEST ACTIVITY | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• CHAIN LINK STORY |                                                                                                              |
| PRACTICE                     | T1/WS/ENG/V/26-27/01                                                                                                                                         | T1/WS/ENG/V/26-27/02                                                           | T1/WS/ENG/V/26-27/03                                               | T1/WS/ENG/V/26-27/04<br>T1/SAMPLE/WS/ENG/V/26-27/05            |                                                                                                              |
| EVALUATION                   | T1/RT/ENG/V/26-27/01                                                                                                                                         | T1/RT/ENG/V/26-27/02<br><b>PERIODIC TEST - I</b>                               | T1/RT/ENG/V/26-27/03<br><b>PERIODIC TEST - II</b>                  | T1/RT/ENG/V/26-27/04                                           |                                                                                                              |
| PROJECT WORK /ACTIVITY       | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES. |                                                                                |                                                                    |                                                                |                                                                                                              |
| NOTE                         | <b>"ALS" TO BE PRACTISED &amp; TESTED IN COMMUNICATION SKILLS ONLY.</b>                                                                                      |                                                                                |                                                                    |                                                                |                                                                                                              |



# ENGLISH

## CLASS-V



| TERM - II                 | OCTOBER                                                                                                                                                      |                               | NOVEMBER                                                      |                         | DECEMBER                                                         |                                   | JANUARY                                                            |                        | FEB - MARCH                          |                                                                            |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------------------------------------------------|-------------------------|------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------|------------------------|--------------------------------------|----------------------------------------------------------------------------|
| LITERATURE                | L4 -                                                                                                                                                         | THE DECISION OF THE PANCHAYAT | L5 -                                                          | GLASS BANGLES           | P5 -                                                             | VOCATION                          | REVISION                                                           |                        | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
|                           | P3 -                                                                                                                                                         | THE FROG                      | P4 -                                                          | GILLI DANDA             |                                                                  |                                   |                                                                    |                        |                                      |                                                                            |
| READING                   | R1 -                                                                                                                                                         | COMPREHENSIONS 7 , 8 & 9      | R2 -                                                          | COMPREHENSIONS 10 & 11  | R3 -                                                             | COMPREHENSIONS 12 & 13            | R4 -                                                               | COMPREHENSIONS 14 & 15 |                                      |                                                                            |
| WRITING                   | W1 -                                                                                                                                                         | MESSAGES (PAGES 42 TO 46)     | W3 -                                                          | LETTER WRITING (FORMAL) | W5 -                                                             | MESSAGES (PAGES 47 TO 52)         | REVISION                                                           |                        |                                      |                                                                            |
|                           | W2 -                                                                                                                                                         | SHORT STORY                   | W4 -                                                          | DIARY ENTRY             | W6 -                                                             | LETTER WRITING (FORMAL)           |                                                                    |                        |                                      |                                                                            |
| GRAMMAR                   | G1 -                                                                                                                                                         | VERBS                         | G4 -                                                          | VERB TENSES             | G7 -                                                             | CONJUNCTIONS                      | G9 - INTEGRATED GRAMMAR PRACTICE (PAGES 297 TO 306)                |                        |                                      |                                                                            |
|                           | G2 -                                                                                                                                                         | SUBJECT - VERB AGREEMENT      | G5 -                                                          | ADVERBS                 | G8 -                                                             | REPORTED SPEECH (DEFINITION ONLY) | G10 - PRACTICE PERIODIC TESTS (PAGES 307 TO 326)                   |                        |                                      |                                                                            |
|                           | G3 -                                                                                                                                                         | VERB FORMS                    | G6 -                                                          | PREPOSITIONS            |                                                                  |                                   | G11 - SUPER TEST ASSIGNMENTS (PAGES 327 TO 372)                    |                        |                                      |                                                                            |
| CS (COMMUNICATION SKILLS) | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• FRAMING OF OPEN ENDED - QUESTIONS                                                                              |                               | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• PUBLIC SPEAKING |                         | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• THE TELEPHONE GAME |                                   | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• PICTURE STORYTELLING |                        |                                      |                                                                            |
| PRACTICE                  | T2/WS/ENG/V/26-27/01                                                                                                                                         |                               | T2/WS/ENG/V/26-27/02                                          |                         | T2/WS/ENG/V/26-27/03                                             |                                   | T2/WS/ENG/V/26-27/04<br>T2/SAMPLE/WS/ENG/V/26-27/05                |                        |                                      |                                                                            |
| EVALUATION                | T2/RT/ENG/V/26-27/01                                                                                                                                         |                               | T2/RT/ENG/V/26-27/02<br>PERIODIC TEST - III                   |                         | T2/RT/ENG/V/26-27/03                                             |                                   | T2/RT/ENG/V/26-27/04                                               |                        |                                      |                                                                            |
| PROJECT WORK /ACTIVITY    | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES. |                               |                                                               |                         |                                                                  |                                   |                                                                    |                        |                                      |                                                                            |
| NOTE                      | “ALS” TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.                                                                                                 |                               |                                                               |                         |                                                                  |                                   |                                                                    |                        |                                      |                                                                            |

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2026-2027

## कक्षा - पाँचवीं विषय: हिंदी

### LEARNING OUTCOMES

- अपने आस-पास घटने वाली विभिन्न घटनाओं की बारीकियों पर ध्यान देते हुए उन पर मौखिक रूप से अपनी प्रतिक्रिया व्यक्त करेंगे/प्रश्न पूछेंगे।
- अपनी पाठ्यपुस्तक से इतर सामग्री (अखबार, बाल पत्रिका, होर्डिंग्स आदि) को समझते हुए, पढ़ते हुए उसके बारे में बताएँगे।
- अपरिचित शब्दों के अर्थ शब्दकोश से खोजेंगे।
- सुनी अथवा पढ़ी रचनाओं (हास्य, साहसिक, सामाजिक आदि विषयों पर आधारित कहानी, कविता आदि) की विषय-वस्तु, घटनाओं, चित्रों और पात्रों, शीर्षक आदि के बारे में बातचीत करेंगे/अपनी स्वतंत्र टिप्पणी देंगे/अपनी बात के लिए तर्क देंगे।
- भाषा की व्याकरणिक इकाइयों (जैसे- कारक-चिह्न, क्रिया, काल, विलोम आदि) की पहचान करेंगे और उनके प्रति सचेत रहते हुए लिखेंगे।
- अपने आस-पास घटने वाली विभिन्न घटनाओं की बारीकियों पर ध्यान देते हुए उन पर लिखित रूप से अपनी प्रतिक्रिया व्यक्त करेंगे।
- उद्देश्य और संदर्भ के अनुसार शब्दों, वाक्यों, विराम-चिह्नों का उचित प्रयोग करते हुए लिखेंगे।
- अपनी कल्पना से कहानी, कविता, पत्र, अनुच्छेद आदि लिखेंगे।
- छात्रों को समूह गतिविधियों द्वारा हिंदी के सुनने, बोलने, पढ़ने और लिखने जैसे चार बुनियादी कौशलों को बढ़ाने में सक्षम बनाना।



# हिंदी

## CLASS-V



| TERM - I                                | अप्रैल                                                                                                                                                                              | मई                                                                                                                                                 | जुलाई                                                                                                                                                                            | अगस्त                                                                                                                                                                                                             | सितंबर      |                       |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------|
| साहित्य                                 | L1 - पाठ-2 न्याय की कुर्सी<br>P1 - पाठ-1 किरन<br>S1 - पेड़ का जादू                                                                                                                  | L2 - पाठ-4 साइकेन<br>L3 - पाठ-5 सुंदरिया<br>S2 - जागो प्यारे                                                                                       | P2 - पाठ-3 चाँद का कुरता<br>S3 - हाथी और चींटी<br>(READING ONLY)<br>पठन कौशल                                                                                                     | L4 - पाठ-7 मेरा बचपन                                                                                                                                                                                              | पुनरावृत्ति | अर्द्धवार्षिक परीक्षा |
| पाठ बोधन                                | R1 - अपठित गद्यांश                                                                                                                                                                  | R2 - अपठित गद्यांश                                                                                                                                 | R3 - अपठित काव्यांश                                                                                                                                                              | R4 - अपठित काव्यांश                                                                                                                                                                                               |             |                       |
| लेखन कार्य                              | W1 - चित्र वर्णन<br>W2 - पत्र - लेखन<br>औपचारिक पत्र<br>1. अवकाश हेतु प्रार्थना पत्र<br>2. शुल्क मुक्ति के लिए प्रार्थना पत्र                                                       | W3 - कहानी लेखन:<br>1. त्याग<br>2. झूठ का फल<br>(पृष्ठ 117 -119)<br>(READING)                                                                      | W4 - अनुच्छेद लेखन:<br>1. हमारा राष्ट्रीय पर्व                                                                                                                                   | W5 - अनुच्छेद लेखन:<br>W6 - प्रातः कालीन भ्रमण सूचना लेखन<br>(पृष्ठ115 - 116)                                                                                                                                     |             |                       |
| व्याकरण                                 | G1 - पाठ 1 - भाषा और व्याकरण<br>G2 - पाठ 2 - वर्ण - विचार<br>G3 - पाठ 3 - शब्द रचना<br>G4 - पाठ 4 - संज्ञा<br>G5 - पाठ 12 - शब्द - भंडार: अनेकार्थी शब्द (कर - वार)<br>(पृष्ठ - 83) | G6 - पाठ 14 - वाक्य<br>G7 - पाठ 5 - संज्ञा के विकार: लिंग (पृष्ठ - 29)<br>G8 - पाठ 12 - शब्द - भंडार: पर्यायवाची (अग्नि - हाथी)<br>(पृष्ठ - 75,76) | G9 - पाठ 5 - संज्ञा के विकार: वचन (पृष्ठ - 33)<br>G10 - पाठ 12 - शब्द - भंडार: विलोम (धर्म - सच)<br>(पृष्ठ - 78)<br>G11 - पाठ 15 - अशुद्धि - शोधन<br>(पृष्ठ - 93)<br>अतीत - साधु | G12 - पाठ 6 - सर्वनाम<br>G13 - पाठ 12 - शब्द - भंडार: अनेक शब्दों के लिए एक शब्द (अतिथि - थलचर)<br>(पृष्ठ - 85)<br>G14 - पाठ 16 - मुहावरे (1-7)<br>(पृष्ठ - 96)<br>लोकोक्तियाँ (1-4)<br>(READING)<br>(पृष्ठ - 97) |             |                       |
| अभ्यास कार्य                            | T1/WS/हिंदी/V/26-27/01                                                                                                                                                              | T1/WS/हिंदी/V/26-27/02                                                                                                                             | T1/WS/हिंदी/V/26-27/03                                                                                                                                                           | T1/WS/हिंदी/V/26-27/04<br>T1/SAMPLE/WS/हिंदी/V/26-27/05                                                                                                                                                           |             |                       |
| मूल्यांकन                               | T1/RT/हिंदी/V/26-27/01                                                                                                                                                              | T1/RT/हिंदी/V/26-27/02<br>आवधिक परीक्षण - I                                                                                                        | T1/RT/हिंदी/V/26-27/03<br>आवधिक परीक्षण - II                                                                                                                                     | T1/RT/हिंदी/V/26-27/04                                                                                                                                                                                            |             |                       |
| परियोजना कार्य / विषय संबंधी क्रियाकलाप | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES                         |                                                                                                                                                    |                                                                                                                                                                                  |                                                                                                                                                                                                                   |             |                       |



# हिंदी

## CLASS-V



| TERM - II                                 | अक्टूबर                                                                                                                                                                                                                                                                                                | नवंबर                                                                                                                                                                       | दिसंबर                                                                                                                                                                                                                                                                                             | जनवरी                                                   | फरवरी-मार्च                        |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------|
| साहित्य                                   | L5 - पाठ-9 न्याय<br>P3 - पाठ-6 चतुर चित्रकार<br>S4 - घूमो देखो                                                                                                                                                                                                                                         | L6 - पाठ-10 तीन मछलियाँ<br>P4 - होली आई , होली आई (पृष्ठ 44-45)<br>S5 - दो मेंढकों की यात्रा (पठन कौशल )                                                                    | L7 - पाठ-11 हमारे ये कलामंदिर<br>S6 - गगनयान                                                                                                                                                                                                                                                       | L8 - पाठ-12 गंगा की कहानी                               | पुनरावृत्ति<br><br>वार्षिक परीक्षा |
| पठन कार्य                                 | R1 - अपठित गद्यांश                                                                                                                                                                                                                                                                                     | R2 - अपठित गद्यांश                                                                                                                                                          | R3 - अपठित काव्यांश                                                                                                                                                                                                                                                                                | अभ्यास कार्य                                            |                                    |
| लेखन कार्य                                | W1 - अनुच्छेद लेखन:<br>1.समय का महत्व<br>2.जीवन में खेलों का महत्व                                                                                                                                                                                                                                     | W2 - पत्र-लेखन:<br>अनौपचारिक पत्र<br>1. मित्र को वार्षिक परीक्षा में सफलता हेतु बधाई पत्र<br>W3 - पत्र-लेखन:<br>अनौपचारिक पत्र<br>2. अपने मित्र को जन्मदिन पर आमंत्रित पत्र | W4 - संवाद - लेखन<br>W5 - परिचयोक्ति जल, बेटी, शिक्षा                                                                                                                                                                                                                                              | पुनरावृत्ति                                             |                                    |
| व्याकरण                                   | G15 - पाठ 5 - संज्ञा के विकार:<br>लिंग (पृष्ठ - 30)<br>वचन (पृष्ठ - 34)<br>G16 - पाठ 7 - विशेषण<br>G17 - पाठ 8 - क्रिया<br>G18 - पाठ 9 - काल<br>G19 - पाठ 12 - शब्द - भंडार:<br>अनेकार्थी शब्द (अर्थ - अक्षर) (पृष्ठ - 83)<br>G20 - पाठ 15 - अशुद्धि - शोधन (पृष्ठ - 93,94) (उज्जवल - त्योहार)(वाक्य ) | G21 - पाठ 10 - अविकारी शब्द:<br>संबंधबोधक क्रियाविशेषण<br>समुच्चयबोधक<br>विस्मयादिबोधक<br>G22 - पाठ 12 - शब्द - भंडार:<br>पर्यायवाची (अमृत - समुद्र) (पृष्ठ - 75,76)        | G23 - पाठ 12 - शब्द - भंडार:<br>विलोम (धूप - सरल) (पृष्ठ - 78)<br>G24 - पाठ 13 - विराम - चिह्न<br>G25 - पाठ 16 - मुहावरे (8-15) (पृष्ठ - 97)<br>G26 - पाठ12 - शब्द भंडार :<br>अनेक शब्दों के लिए एक शब्द (अद्वितीय - निशाचर)(पृष्ठ -85)<br>G27 - पाठ23 - लोकोक्तियाँ (5-10) (READING) (पृष्ठ - 98) | पुनरावृत्ति                                             |                                    |
| अभ्यास कार्य                              | T2/WS/हिंदी/V/26-27/01                                                                                                                                                                                                                                                                                 | T2/WS/हिंदी/V/26-27/02                                                                                                                                                      | T2/WS/हिंदी/V/26-27/03                                                                                                                                                                                                                                                                             | T2/WS/हिंदी/V/26-27/04<br>T2/SAMPLE/WS/हिंदी/V/26-27/05 |                                    |
| मूल्यांकन                                 | T2/RT/हिंदी/V/26-27/01                                                                                                                                                                                                                                                                                 | T2/RT/हिंदी/V/26-27/02<br>आवधिक परीक्षण - III                                                                                                                               | T2/RT/हिंदी/V/26-27/03                                                                                                                                                                                                                                                                             | T2/RT/हिंदी/V/26-27/04                                  |                                    |
| परियोजना कार्य/<br>विषय संबंधी क्रियाकलाप | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES                                                                                                                                            |                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                    |                                                         |                                    |

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2026-2027

## ਜਮਾਤ - ਪੰਜਵੀਂ ਵਿਸ਼ਾ : ਪੰਜਾਬੀ

### LEARNING OUTCOMES

- ਵਿਦਿਆਰਥੀ ਪੜ੍ਹਨ-ਸਮੱਗਰੀ ਨੂੰ ਬੋਲ ਕੇ ਅਤੇ ਚੁੱਪ-ਚਾਪ ਪੜ੍ਹ ਸਕੇ ।
- ਉਹ ਵਿਸਰਾਮ ਚਿੰਨ੍ਹਾਂ ਅਨੁਸਾਰ ਅਤੇ ਸਹੀ ਉਚਾਰਨ ਨਾਲ ਪੜ੍ਹ ਸਕੇ ।
- ਵਿਦਿਆਰਥੀ ਪਾਠ-ਪੁਸਤਕਾਂ ਵਿੱਚੋਂ ਕਿਸੇ ਪਾਠ ਨੂੰ ਪੜ੍ਹ ਕੇ ਉਸ ਦਾ ਸਾਰ ਦੱਸ ਸਕੇ ।
- ਉਹ ਪੜ੍ਹੀ ਹੋਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਗਏ ਸਵਾਲਾਂ ਦਾ ਉੱਤਰ ਦੱਸ ਸਕੇ ।
- ਉਹ ਦੂਜਿਆਂ ਦੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸੁਣ ਕੇ ਸਮਝ ਸਕੇ ।
- ਉਹ ਆਪਣੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸਰਲਤਾ ਨਾਲ ਪ੍ਰਗਟ ਕਰ ਸਕੇ ।
- ਉਹ ਆਪਣੇ ਆਲੇ-ਦੁਆਲੇ ਦੇ ਲੋਕਾਂ ਨਾਲ ਗੱਲ-ਬਾਤ ਕਰ ਸਕੇ ।
- ਉਹ ਕਿਸੇ ਵਸਤੂ, ਥਾਂ ਜਾਂ ਵਿਸ਼ੇ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰ ਸਕੇ ।
- ਉਹ ਪਾਠ-ਪੁਸਤਕ ਵਿੱਚੋਂ ਪੜ੍ਹੀ ਗਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਸਵਾਲਾਂ ਦੇ ਜਵਾਬ ਲਿਖ ਸਕੇ ।
- ਉਹ ਨਿੱਤ ਦੇ ਜੀਵਨ ਦੀ ਲੋੜ ਅਨੁਸਾਰ ਰੋਜ਼ਾਨਾ ਆਪਣੇ ਮਨ ਦੇ ਅਨੁਸਾਰ ਲਿਖ ਸਕੇ ।
- ਪੜ੍ਹਨ ਕਲਾ ਅਤੇ ਲਿਖਣ ਕਲਾ ਵਿੱਚ ਨਿਪੁੰਨਤਾ ਲਿਆਉਣਾ।



# ਪੰਜਾਬੀ

## CLASS-V



| TERM - I                     | ਅਪ੍ਰੈਲ                                                                                                                                                                                              | ਮਈ                                                                                                                                | ਜੁਲਾਈ                                                                             | ਅਗਸਤ                                                                              | ਸਤੰਬਰ  |                                 |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------|---------------------------------|
| ਸਾਹਿਤ                        | P1 - ਪਾਠ 1 ਸਾਡਾ ਦੇਸ ਮਹਾਨ<br>S1 - ਪਾਠ 2 ਆਲ੍ਹਣਿਆਂ ਦੀ ਰਾਖੀ<br>L1 - ਪਾਠ 4 ਕਿੱਕਲੀ                                                                                                                        | P2 - ਪਾਠ 3 ਮੇਰੀ ਪਿਆਰੀ ਮਾਂ<br>L2 - ਪਾਠ 5 ਦੇ ਕੀੜੀਆਂ                                                                                 | P3 - ਪਾਠ 6 ਕੌਮ ਦੀ ਸੇਵਾਦਾਰ<br>L3 - ਪਾਠ 7 ਵਿੱਦਿਆ ਦਾ ਫਲ                              | S2 - ਪਾਠ 8 ਹਿੰਮਤ ਅਤੇ ਸਿਆਣਪ                                                        | ਦੁਹਰਾਈ | ਅਰਧ<br><br>ਸਲਾਨਾ<br><br>ਪ੍ਰੀਖਿਆ |
| ਪੜ੍ਹਨ ਕਾਰਜ                   | R1 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ<br>(ਵਾਰਤਕ)                                                                                                                                                                       | R2 - ਅਣਡਿੱਠੀ<br>(ਕਾਵਿ ਟੁਕੜੀ)                                                                                                      | R3 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ<br>(ਵਾਰਤਕ)                                                     | R4 - ਅਣਡਿੱਠੀ<br>(ਕਾਵਿ ਟੁਕੜੀ)                                                      |        |                                 |
| ਲਿਖਣ ਕਾਰਜ                    | W1 - ਕਹਾਣੀ:<br>1. ਚੂਹੇ ਅਤੇ ਬਿੱਲੀ (ਪੇਜ - 132)<br>W2 - ਲੇਖ:<br>1. ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ                                                                                                                      | W3 - ਪੱਤਰ:<br>1. ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ ਪੱਤਰ।                                                                                | W4 - ਕਹਾਣੀ:<br>2. ਭੈੜੀ ਸੰਗਤ ( ਪੇਜ - 135)<br>W5 - ਲੇਖ:<br>2. ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ | W6 - ਪੱਤਰ:<br>2. ਚਾਚਾ ਜੀ ਨੂੰ ਜਨਮਦਿਨ ਤੇ ਤੋਹਫ਼ਾ ਭੇਜਣ ਲਈ ਪੰਨਵਾਰ ਪੱਤਰ।                |        |                                 |
| ਵਿਆਕਰਨ                       | G1 - ਭਾਸ਼ਾ ਅਤੇ ਵਿਆਕਰਨ(ਪੇਜ 5)<br>G2 - ਵਿਆਕਰਨ (ਪੇਜ 9)<br>G3 - ਲਿੰਗ ਬਦਲੇ (ਘੁਮਿਆਰ ਤੋਂ ਜਬੇਦਾਰ) (ਪੇਜ 34)<br>G4 - ਵਚਨ ਬਦਲੇ (ਦਾਦਾ ਤੋਂ ਸ਼ੀਸ਼ਾ) (ਪੇਜ 40)<br>G5 - ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1-10) (ਪੇਜ 73) | G6 - ਨਾਂਵ (ਪੇਜ 29)<br>G7 - ਪੜਨਾਂਵ (ਪੇਜ 44)<br>G8 - ਵਿਰੋਧੀ ਸ਼ਬਦ ਉਸਤਤ ਤੋਂ ਸੱਚ (ਪੇਜ 67)<br>G9 - ਸ਼ੁੱਧ ਕਰੋ (ਸੈਹੰਦਾ ਤੋਂ ਕੇਹਾ) (ਪੇਜ 25) | G10 - ਮੁਹਾਵਰੇ (1-10) (ਪੇਜ 83)<br>G11 - ਸ਼ਬਦ ਬੋਧ (ਪੇਜ 21)                          | G12 - ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (ਸੰਸਾਰ ਤੋਂ ਔਰਤ) (ਪੇਜ 70)<br>G10 - ਮੁਹਾਵਰੇ (11-20) (ਪੇਜ 83,84) |        |                                 |
| ਅਭਿਆਸ ਕਾਰਜ                   | T1/WS/ਪੰਜਾਬੀ/V/26-27/01                                                                                                                                                                             | T1/WS/ਪੰਜਾਬੀ/V/26-27/02                                                                                                           | T1/WS/ਪੰਜਾਬੀ/V/26-27/03                                                           | T1/WS/ਪੰਜਾਬੀ/V/26-27/04<br>T1/SAMPLE/WS/ਪੰਜਾਬੀ/V/26-27/05                         |        |                                 |
| ਮੁਲਾਂਕਣ                      | T1/RT/ਪੰਜਾਬੀ/V/26-27/01                                                                                                                                                                             | T1/RT/ਪੰਜਾਬੀ/V/26-27/02<br>ਪਿਰੀਓਡਿਕ ਟੈਸਟ - I                                                                                      | T1/RT/ਪੰਜਾਬੀ/V/26-27/03<br>ਪਿਰੀਓਡਿਕ ਟੈਸਟ - II                                     | T1/RT/ਪੰਜਾਬੀ/V/26-27/04                                                           |        |                                 |
| ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ<br>(ਗਤੀਵਿਧੀਆਂ) | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES                                         |                                                                                                                                   |                                                                                   |                                                                                   |        |                                 |

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# ਪੰਜਾਬੀ

## CLASS-V



| TERM - II  | ਅਕਤੂਬਰ                                                                                                             | ਨਵੰਬਰ                                                                                                                                                 | ਦਸੰਬਰ                                                                                                                                   | ਜਨਵਰੀ                                                     | ਫਰਵਰੀ - ਮਾਰਚ |               |
|------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------|---------------|
| ਸਾਹਿਤ      | P4 - ਪਾਠ 11 ਪੰਛੀਆਂ ਦਾ ਗੀਤ<br>L4 - ਪਾਠ 13 ਮੈਂ ਸੋਹਣਾ-ਸੋਹਣਾ ਲਿਖਾਂਗੀ                                                   | L5 - ਪਾਠ 14 ਗੁਰੂ ਤੇਗ਼ ਬਹਾਦਰ ਜੀ<br>P5 - ਪਾਠ 17 ਸਾਡਾ ਸਕੂਲ<br>L6 - ਪਾਠ 15 ਚੰਦਰੀ ਲੂਬੜੀ                                                                    | P6 - ਪਾਠ 20 ਦਾਦੀ ਮਾਂ ਦਾ ਗੀਤ<br>S3 - ਪਾਠ 12 ਗੁਲਾਬ ਦਾ ਆੜੀ<br>S4 - ਪਾਠ 16 ਸ਼ਹੀਦੀ ਜੋੜ-ਮੇਲਾ                                                  | ਦੁਹਰਾਈ                                                    | ਦੁਹਰਾਈ       | ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ |
| ਪੜ੍ਹਨ ਕਾਰਜ | R1 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)                                                                                          | R2 - ਅਣਡਿੱਠਾ ਪੈਰੂ (ਵਾਰਤਕ)                                                                                                                             | R3 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)                                                                                                               | R4 - ਅਣਡਿੱਠਾ ਪੈਰੂ (ਵਾਰਤਕ)                                 |              |               |
| ਲਿਖਣ ਕਾਰਜ  | W1 - ਕਹਾਣੀ:<br>1. ਘੁੰਗੀ ਤੇ ਸ਼ਹਿਦ ਦੀ ਮੱਖੀ<br>W2 - ਲੇਖ:<br>1. ਦੁਸਹਿਰਾ                                                | W3 - ਬਿਨੈ-ਪੱਤਰ:<br>1. ਜੁਰਮਾਨਾ ਮੁਆਫ਼ੀ ਲਈ ।<br>W4 - 2. ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ।                                                                   | W5 - ਕਹਾਣੀ:<br>2. ਲੂਬੜੀ ਅਤੇ ਸਾਰਸ (ਪੇਜ - 134)<br>W6 - ਲੇਖ:<br>2. ਟੈਲੀਵਿਜ਼ਨ ਦੇ ਲਾਭ ਅਤੇ ਹਾਨੀਆਂ                                             | ਦੁਹਰਾਈ                                                    |              |               |
| ਵਿਆਕਰਨ     | G1 - ਕਿਰਿਆ ਅਤੇ ਕਾਲ (ਪੇਜ 52)<br>G2 - ਲਿੰਗ ਬਦਲੇ (ਪ੍ਰੀਤਮ ਤੋਂ ਨਾਨਾ) (ਪੇਜ 35)<br>G3 - ਵਚਨ ਬਦਲੇ (ਭਗਤਣੀ ਤੋਂ ਚਰਖੀ (ਪੇਜ 40) | G4 - ਵਿਸ਼ੇਸ਼ਣ (ਪੇਜ 48)<br>G5 - ਵਿਰੋਧੀ ਸ਼ਬਦ (ਸਾਡਾ ਤੋਂ ਹਾਰ) (ਪੇਜ 68)<br>G6 - ਸ਼ੁੱਧ ਕਰੋ (ਮੋਹਰਾ - ਵਿਯੋਗ ) (ਪੇਜ 25,26)<br>G7 - ਮੁਹਾਵਰੇ (11-20) (ਪੇਜ 83,84) | G8 - ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ (ਪੇਜ 80)<br>G9 - ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (ਅਨੁਸਾਰ ਤੋਂ ਨਿਆਣਾ) (ਪੇਜ 70)<br>G10 - ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (11-20) (ਪੇਜ 73,74) | ਦੁਹਰਾਈ                                                    |              |               |
| ਅਭਿਆਸ ਕਾਰਜ | T2/WS/ਪੰਜਾਬੀ/V/26-27/01                                                                                            | T2/WS/ਪੰਜਾਬੀ/V/26-27/02                                                                                                                               | T2/WS/ਪੰਜਾਬੀ/V/26-27/03                                                                                                                 | T2/WS/ਪੰਜਾਬੀ/V/26-27/04<br>T2/SAMPLE/WS/ਪੰਜਾਬੀ/V/26-27/05 |              |               |
| ਮੁਲਾਂਕਣ    | T2/RT/ਪੰਜਾਬੀ/V/26-27/01                                                                                            | T2/RT/ਪੰਜਾਬੀ/V/26-27/02<br>ਪਿਰੀਓਡਿਕ ਟੈਸਟ - III                                                                                                        | T2/RT/ਪੰਜਾਬੀ/V/26-27/03                                                                                                                 | T2/RT/ਪੰਜਾਬੀ/V/26-27/04                                   |              |               |



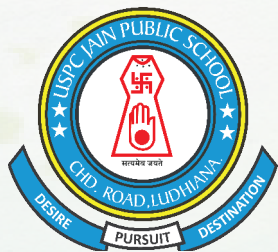
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## CLASS - V

### SUBJECT: MATHEMATICS

#### LEARNING OUTCOMES

- To acquire understanding about fractions.
- To relate different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa.
- To apply the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals.
- To identify the pattern in cubic number and square number.
- To collect data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it.
- To convert fractions into decimals and vice versa.
- To classify angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing.
- To identify 2D shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes.



# MATHEMATICS

## CLASS-V



| TERM - I               | APRIL                                                                                                                                                                                   | MAY                                                    | JULY                                                                    | AUGUST                                                  | SEPTEMBER                            |                                                                  |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------|------------------------------------------------------------------|
| CHAPTERS               | CH1 - WE THE TRAVELLERS -- I<br>CH2 - FRACTIONS                                                                                                                                         | CH3 - ANGLES AS TURNS<br>CH4 - WE THE TRAVELLERS -- II | CH5 - FAR AND NEAR<br>CH6 - THE DAIRY FARM<br>CH7 - SHAPES AND PATTERNS | CH8 - WEIGHT AND CAPACITY                               | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
| WORKBOOK               | CH1 - WE THE TRAVELLERS -- I<br>CH2 - FRACTIONS                                                                                                                                         | CH3 - ANGLES AS TURNS<br>CH4 - WE THE TRAVELLERS -- II | CH5 - FAR AND NEAR<br>CH6 - THE DAIRY FARM<br>CH7 - SHAPES AND PATTERNS | CH8 - WEIGHT AND CAPACITY                               |                                      |                                                                  |
| PRACTICE               | T1/WS/MATHS/V/26-27/01                                                                                                                                                                  | T1/WS/MATHS/V/26-27/02                                 | T1/WS/MATHS/V/26-27/03                                                  | T1/WS/MATHS/V/26-27/04<br>T1/SAMPLE/WS/MATHS/V/26-27/05 |                                      |                                                                  |
| EVALUATION             | T1/RT/MATHS/V/26-27/01                                                                                                                                                                  | T1/RT/MATHS/V/26-27/02<br>PERIODIC TEST - I            | T1/RT/MATHS/V/26-27/03<br>PERIODIC TEST - II                            | T1/RT/MATHS/V/26-27/04                                  |                                      |                                                                  |
| PROJECT WORK /ACTIVITY | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES<br>3. TABLE DRILLING (1-20) |                                                        |                                                                         |                                                         |                                      |                                                                  |



# MATHEMATICS

## CLASS-V



| TERM - II              | OCTOBER                                                                                                                                                                                 | NOVEMBER                                            | DECEMBER                                         | JANUARY                                                 | FEB - MARCH                          |                                                                            |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------|---------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------|
| CHAPTERS               | CH9 - COCONUT FARM<br>CH10 - SYMMETRICAL DESIGNS                                                                                                                                        | CH11 - GRANDMOTHER'S QUILT<br>CH12 - RACING SECONDS | CH13 - ANIMAL JUMPS<br>CH14 - MAPS AND LOCATIONS | CH15 - DATA THROUGH PICTURES                            | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
| WORKBOOK               | CH9 - COCONUT FARM<br>CH10 - SYMMETRICAL DESIGNS                                                                                                                                        | CH11 - GRANDMOTHER'S QUILT<br>CH12 - RACING SECONDS | CH13 - ANIMAL JUMPS<br>CH14 - MAPS AND LOCATIONS | CH15 - DATA THROUGH PICTURES                            |                                      |                                                                            |
| PRACTICE               | T2/WS/MATHS/V/26-27/01                                                                                                                                                                  | T2/WS/MATHS/V/26-27/02                              | T2/WS/MATHS/V/26-27/03                           | T2/WS/MATHS/V/26-27/04<br>T2/SAMPLE/WS/MATHS/V/26-27/05 |                                      |                                                                            |
| EVALUATION             | T2/RT/MATHS/V/26-27/01                                                                                                                                                                  | T2/RT/MATHS/V/26-27/02<br>PERIODIC TEST - III       | T2/RT/MATHS/V/26-27/03                           | T2/RT/MATHS/V/26-27/04                                  |                                      |                                                                            |
| PROJECT WORK /ACTIVITY | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES<br>3. TABLE DRILLING (1-20) |                                                     |                                                  |                                                         |                                      |                                                                            |



2026-2027

## CLASS - V

### SUBJECT: THE WORLD AROUND US (TWAU)

#### LEARNING OUTCOMES

- To identify simple features (e.g., shape, colour, aroma, where they grow/any other) of flowers, roots and fruits in immediate surroundings.
- To identify different features (beaks/teeth, claws, ears, hair, nests/shelters, etc.) of birds and animals.
- To describe different skilled work (farming, construction, art/craft, etc.); their inheritance (from elders) and training (role of institutions) in daily life
- To differentiate between objects and activities of past and present. (e.g., transport, currency, houses, materials, tools, skills farming, construction, etc.)
- To identify signs, location of objects/places and guides for the directions w.r.t a landmark in school/neighbourhood using maps etc.
- To create collage, designs, models, rangolis, posters, albums, and simple maps (of school/neighbourhood, flow diagrams, etc.) using local/waste material.
- To use the information on signboards, posters, currency (notes/coins), railway ticket/time table.
- To suggest ways for hygiene, reduce, reuse, recycle and takes care of different living beings (plants, animals, and the elderly, differently abled people), resources (food, water, and public property).

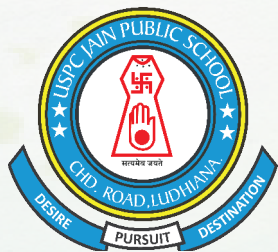


# TWAU

## CLASS-V



| TERM - I               | APRIL                                                                                                                                                                                   | MAY                                        | JULY                                        | AUGUST                                                | SEPTEMBER                            |                                                                  |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---------------------------------------------|-------------------------------------------------------|--------------------------------------|------------------------------------------------------------------|
| CHAPTERS               | CH1 - WATER - THE ESSENCE OF LIFE<br>CH2 - JOURNEY OF A RIVER                                                                                                                           | CH3 - THE MYSTERY OF FOOD                  | CH4 - OUR SCHOOL - A HAPPY PLACE            | CH5 - OUR VIBRANT COUNTRY                             | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
| PRACTICE               | T1/WS/TWAO/V/26-27/01                                                                                                                                                                   | T1/WS/TWAO/V/26-27/02                      | T1/WS/TWAO/V/26-27/03                       | T1/WS/TWAO/V/26-27/04<br>T1/SAMPLE/WS/TWAO/V/26-27/05 |                                      |                                                                  |
| EVALUATION             | T1/RT/TWAO/V/26-27/01                                                                                                                                                                   | T1/RT/TWAO/V/26-27/02<br>PERIODIC TEST - I | T1/RT/TWAO/V/26-27/03<br>PERIODIC TEST - II | T1/RT/TWAO/V/26-27/04                                 |                                      |                                                                  |
| PROJECT WORK /ACTIVITY | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES<br>3. STEAM CLUB ACTIVITIES |                                            |                                             |                                                       |                                      |                                                                  |



# TWAU

## CLASS-V



| TERM - II              | OCTOBER                                                                                                                                                                                 | NOVEMBER                                                           | DECEMBER                       | JANUARY                                               | FEB - MARCH                          |                                                                            |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------|-------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------|
| CHAPTERS               | CH6 - SOME UNIQUE PLACES<br>CH7 - ENERGY - HOW THINGS WORK                                                                                                                              | CH8 - CLOTHES - HOW THINGS ARE MADE<br><br>CH9 - RHYTHMS OF NATURE | CH10 - EARTH - OUR SHARED HOME | REVISION                                              | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
| PRACTICE               | T2/WS/TWAV/V/26-27/01                                                                                                                                                                   | T2/WS/TWAV/V/26-27/02                                              | T2/WS/TWAV/V/26-27/03          | T2/WS/TWAV/V/26-27/04<br>T2/SAMPLE/WS/TWAV/V/26-27/05 |                                      |                                                                            |
| EVALUATION             | T2/RT/TWAV/V/26-27/01                                                                                                                                                                   | T2/RT/TWAV/V/26-27/02<br>PERIODIC TEST - III                       | T2/RT/TWAV/V/26-27/03          | T2/RT/TWAV/V/26-27/04                                 |                                      |                                                                            |
| PROJECT WORK /ACTIVITY | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES<br>3. STEAM CLUB ACTIVITIES |                                                                    |                                |                                                       |                                      |                                                                            |



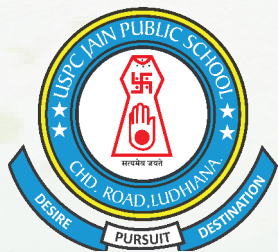
2026-2027

## CLASS - V

### SUBJECT: COMPUTER

#### LEARNING OUTCOMES

- To summarize key events in the history of computers.
- To indicate the names and functions of the Word interface components.
- To create, edit, save, and print documents to include documents with tables.
- To create slide presentations that include text, graphics, animation, and transitions.
- To be able to explain the initial and development process of the internet.
- To get knowledge about various rules needs to be followed while using internet.
- To get knowledge about algorithm and to identify flowchart symbols and describe how to use them.
- To help them develop 21st century learning skills: thinking creatively, communicating clearly etc.
- To include practical questions to enhance practical ability.



# COMPUTER

## CLASS-V



| TERM - I               | APRIL                                                                                                           | MAY                                                                | JULY                                                                                                      | AUGUST                                                                         | SEPTEMBER                            |                                                                            |
|------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------|
| CONCEPT                | CH1 - COMPUTERS - ABACUS TO ROBOTS<br>CH2 - WORD - INSERTING OBJECTS                                            | CH3 - TABLES IN MS WORD                                            | CH4 - DATA AND AI                                                                                         | CH5 - POWERPOINT - ADVANCED LEARNING!<br>TEST PAPER 1 (BASED ON CHAPTERS 1-5 ) | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S           |
| PRACTICE               | T1/WS/COMP/V/26-27/01                                                                                           |                                                                    | T1/WS/COMP/V/26-27/02                                                                                     | T1/SAMPLE/WS/COMP/V/26-27/03                                                   |                                      |                                                                            |
| EVALUATION             | T1/RT/COMP/V/26-27/01                                                                                           | T1/RT/COMP/V/26-27/02<br>PERIODIC TEST - I                         | T1/RT/COMP/V/26-27/03<br>PERIODIC TEST - II                                                               | T1/RT/COMP/V/26-27/04                                                          |                                      |                                                                            |
| PROJECT WORK/ ACTIVITY | CREATE A TIMELINE SHOWING THE DEVELOPMENT OF PERSONAL COMPUTERS.                                                | CREATE A TABLE ON FIVE FOOD ITEMS WITH THIER COST.                 | CREATE A DOCUMENT ON DIGITAL SAFETY.                                                                      | CREATE A PRESENTATION (6 SLIDES) ON ANY FIVE MONUMENTS IN INDIA.               |                                      |                                                                            |
| TERM - II              | OCTOBER                                                                                                         | NOVEMBER                                                           | DECEMBER                                                                                                  | JANUARY                                                                        | FEB-MARCH                            |                                                                            |
| CONCEPT                | CH7 - SCRATCH - USING VARIABLES IN CODING                                                                       | CH6 - ALGORITHMS AND FLOWCHARTS WITH CONDITIONS                    | CH8 - EXCEL - INTRODUCTION<br>CH9 - EXCEL - EXPLORING FUNCTIONS                                           | TEST PAPER 2 (BASED ON CHAPTERS 6-9 )                                          | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
| PRACTICE               | T2/WS/COMP/V/26-27/01                                                                                           |                                                                    | T2/SAMPLE/WS/COMP/V/26-27/02                                                                              |                                                                                |                                      |                                                                            |
| EVALUATION             | T2/RT/COMP/V/26-27/01                                                                                           | T2/RT/COMP/V/26-27/02<br>PERIODIC TEST - III                       | T2/RT/COMP/V/26-27/03                                                                                     | T2/RT/COMP/V/26-27/04                                                          |                                      |                                                                            |
| PROJECT WORK/ ACTIVITY | CREATE A PROJECT IN SCRATCH WHERE EVERY TIME YOU CLICK ON A SPRITE, THE NUMBER OF CLICKS COUNTED AND DISPLAYED. | WRITE AN ALGORITHM AND FLOWCHART TO FIND PRODUCT OF THREE NUMBERS. | CREATE A TABLE OF FIVE STUDENTS WITH THEIR MARKS IN THREE SUBJECTS AND DISPLAY THE TOTAL OF EACH STUDENT. | CREATE A PRESENTATION ON CYBER ETHICS.                                         |                                      |                                                                            |

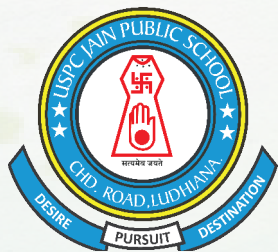


2026-2027

## CLASS - V SUBJECT: GK

### LEARNING OUTCOMES

- *Self & Surroundings – Know personal details, family roles, hygiene and healthy habits.*
- *Environment & Nature – Identify plants, animals, seasons and natural resources.*
- *India & The World – Recognize national symbols, leaders and festivals.*
- *Science & Technology – Understand living vs. non-living things, body parts and simple machines.*
- *Transport & Communication – Know transport modes, safety rules and communication tools.*
- *Our Universe – Identify the Sun, Moon, stars, and Earth's role in day and night.*



# GK

## CLASS-V



| TERM - I                | APRIL                                                                                                                                                                | MAY                                                                                                                                                     | JULY                                                                                                                                                   | AUGUST                                                                                                                                | SEPTEMBER                            |                                                                            |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------|
| CONCEPT                 | CH2 - INVENTORS OF VACCINES<br>CH6 - SEAS AND OCEANS<br>CH12 - LET'S MEASURE<br>CH21 - WORLD OF MAMMALS                                                              | CH3 - SPACE VOYAGE<br>CH13 - NATURAL REMEDIES<br>CH15 - MEDICINAL PLANTS<br>CH22 - ENDANGERED SPECIES<br>CH29 - TOURIST PARADISE                        | CH4 - COMPUTER QUIZ<br>CH8 - PLACES FOR VARIOUS ACTS<br>CH18 - UNIQUE CREATURES<br>CH24 - INDIA'S PRIDE ABROAD<br>CH25 - INDIAN INSTITUTIONS           | CH5 - MEASURING DEVICES<br>CH9 - COMMON NOTICES<br>CH20 - INTELLIGENT ANIMALS<br>CH27 - GLIMPSES OF HISTORY<br>CH28 - INDIAN LANGUAGE | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S           |
| PRACTICE (ASSIGNMENT)   | T1/WS/GK/V/26-27/01                                                                                                                                                  | T1/WS/GK/V/26-27/02                                                                                                                                     | T1/WS/GK/V/26-27/03                                                                                                                                    | T1/WS/GK/V/26-27/04<br>T1/SAMPLE/WS/GK/V/26-27/05                                                                                     |                                      |                                                                            |
| EVALUATION (ASSIGNMENT) | T1/RT/GK/V/26-27/01                                                                                                                                                  | T1/RT/GK/V/26-27/02<br>PERIODIC TEST - I                                                                                                                | T1/RT/GK/V/26-27/03<br>PERIODIC TEST - II                                                                                                              | T1/RT/GK/V/26-27/04                                                                                                                   |                                      |                                                                            |
| TERM - II               | OCTOBER                                                                                                                                                              | NOVEMBER                                                                                                                                                | DECEMBER                                                                                                                                               | JANUARY                                                                                                                               | FEB-MARCH                            |                                                                            |
| CONCEPT                 | CH30 - CROPS OF INDIA<br>CH33 - NATIONAL SPORTS<br>CH36 - TRADITIONAL GAMES<br>CH42 - HOW DO WE MEASURE?<br>CH46 - IMPORTANT DOCUMENTS<br>CH54 - KNOW YOUR CONTINENT | CH31 - INFO ABOUT INDIA<br>CH35 - PLAYING ARENAS<br>CH38 - LITERARY TERMINOLOGY<br>CH43 - ENVIRONMENTAL FACTS<br>CH47 - FIRST AID<br>CH52 - THINK LOGIC | CH40 - ANALOGIES<br>CH44 - SAVE ENERGY<br>CH48 - FAMOUS PEOPLE<br>CH49 - PHRASES OF DUAL WORDS<br>CH50 - STRAIN YOUR BRAIN<br>CH57 - CITIES AND RIVERS | REVISION                                                                                                                              | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
| PRACTICE (ASSIGNMENT)   | T2/WS/GK/V/26-27/01                                                                                                                                                  | T2/WS/GK/V/26-27/02                                                                                                                                     | T2/WS/GK/V/26-27/03                                                                                                                                    | T2/WS/GK/V/26-27/04<br>T2/SAMPLE/WS/GK/V/26-27/05                                                                                     |                                      |                                                                            |
| EVALUATION (ASSIGNMENT) | T2/RT/GK/V/26-27/01                                                                                                                                                  | T2/RT/GK/V/26-27/02<br>PERIODIC TEST - III                                                                                                              | T2/RT/GK/V/26-27/03                                                                                                                                    | T2/RT/GK/V/26-27/04                                                                                                                   |                                      |                                                                            |



2026 -2027

## CLASS - V

### SUBJECT: ART EDUCATION

#### LEARNING OUTCOMES

- To brainstorm multiple approaches to a creative art or design problem.
- To collaboratively set goals and create artwork that is meaningful and has purpose to the makers.
- To explore and invent art making techniques and approaches.
- To analyze components in visual imagery that convey messages.
- To revise artwork in progress on the basis of insights gained through peer discussion.
- To interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form and use of media.
- To create works of art that reflect community cultural traditions.



# ART EDUCATION

## CLASS-V



| TERM - I  | APRIL                                                                                | MAY                                                                  | JULY                                                                         | AUGUST                                                            | SEPTEMBER                            |                                                                            |
|-----------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------|
| CONCEPT   | C1 - LET'S LEARN - COLOURING CONCEPT<br>C2 - RANGOLI<br>C3 - SAVE TREES<br>C4 - FEET | C5 - TAJ MAHAL<br>C6 - DIWALI<br>C7 - MEHENDI<br>C8 - SHAPES OF FACE | C9 - LET'S LEARN<br>C10 - PORTRAIT<br>C11 - FACE EXPRESSIONS                 | C12 - SHAPES OF FACE<br>C13 - GLOWING TREE<br>C14 - STICK DRAWING | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S           |
| TERM - II | OCTOBER                                                                              | NOVEMBER                                                             | DECEMBER                                                                     | JANUARY                                                           | FEB - MARCH                          |                                                                            |
| CONCEPT   | C15 - LOHRI<br>C16 - PEACOCK<br>C17 - BUTTERFLY<br>C18 - LANDSCAPE                   | C19 - WARLI ART<br>C20 - LEAVES<br>C21 - HOUSE<br>C22 - FIREWORKS    | C23 - GLOWING FLOWERS<br>C24 - FEATHER<br>C25 - LET'S LEARN<br>C26 - VILLAGE | C27 - LANDSCAPE<br>C28 - SILHOUETTE PAINTING<br>C29 - COASTER     | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |



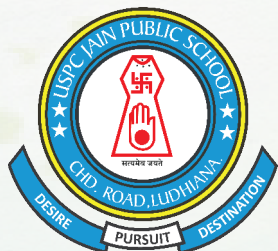
## CLASS - V

### SUBJECT: DANCE

2026 -2027

### LEARNING OUTCOMES

- *Perform movement from different dance techniques with attention to alignment, style, quality, weight and rhythm.*
- *Understand dance as a means of creating and communicating meaning.*
- *Understand and demonstrate proficiency in choreographic principles, processes and structures.*
- *Demonstrate proficiency in understanding dance in various cultures, settings and historical periods.*
- *Understand the body and movement efficiency and health*



# DANCE

## CLASS-V



| TERM - I  | APRIL                                | MAY                                                     | JULY                                                      | AUGUST                                                                       | SEPTEMBER                                                                  |
|-----------|--------------------------------------|---------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| CONCEPT   | C1 - WORKOUT WITH ZUMBA AND AEROBICS | C2 - PUNJABI BEATS - BHANGRA AND GIDHA                  | C3 - INTRODUCTION OF BOLLYWOOD STYLE (BASIC CHOREOGRAPHY) | C4 - CHOREOGRAPHY ON PATRIOTIC SONGS<br>C5 - INTRODUCTION OF HIP - HOP DANCE | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S           |
| TERM - II | OCTOBER                              | NOVEMBER                                                | DECEMBER                                                  | JANUARY                                                                      | FEB - MARCH                                                                |
| CONCEPT   | C1 - THE BASIC CONCEPT OF GARBA      | C2 - THE BASIC CONCEPT OF WAACKING WITH SOME JAZZ MOVES | C3 - JAZZ CHOREOGRAPHY                                    | C4 - PUNJABI BEATS - BHANGRA AND GIDHA                                       | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |



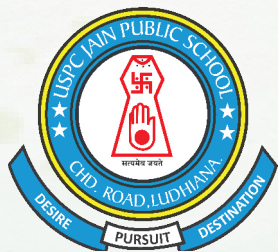
## CLASS - V

### SUBJECT: MUSIC

2026 -2027

### LEARNING OUTCOMES

- *Ability to sing drut compositions with basic elaborative techniques.*
- *Ability to gain understanding of vocal dynamics.*
- *Ability to understand nuances of Alankars.*
- *Develop ability in notating various talas and acquire command over different notation systems.*
- *Identify and perform various rhythmic patterns of increasing complexity.*
- *Ability to sing basic compositions in prescribed ragas.*



# MUSIC

## CLASS-V



| TERM - I  | APRIL                          | MAY                                                         | JULY                             | AUGUST                                                              | SEPTEMBER                                                                  |
|-----------|--------------------------------|-------------------------------------------------------------|----------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------|
| CONCEPT   | C1 - PRAYERS & NATIONAL ANTHEM | C2 - KNOWLEDGE ABOUT MUSIC & ALANKARS (1-4) (SARGAMS)       | C3 - PRACTICE OF SONG ON KARAOKE | C4 - INSPIRATIONAL OR MOTIVATIONAL SONG & IDENTIFY SONG WITH TUNES. | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S           |
| TERM - II | OCTOBER                        | NOVEMBER                                                    | DECEMBER                         | JANUARY                                                             | FEB - MARCH                                                                |
| CONCEPT   | C1 - DEVOTIONAL SONG           | C2 - INSTRUMENT DETAILS & BASIC NOTATIONS OF ALANKARS (5-7) | C3 - CAROLS                      | C4 - PATRIOTIC / FOLK SONG                                          | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |



## CLASS - V

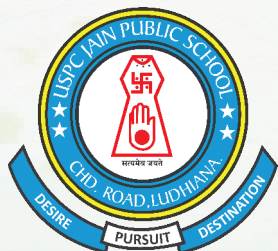
### SUBJECT: GAMES

2026 -2027

### LEARNING OUTCOMES

*Students will be able to:*

- *Improve knowledge of rules and strategies of particular games and sports.*
- *develop competency in many movement activities.*
- *achieve and maintain a health-enhancing level of physical fitness.*
- *move the limbs in the fastest possible time. It is the ability to move your body swiftly with the help of motor fitness test.*
- *demonstrate proficiency at the poses covered in class (at a basic level).*
- *increase their dynamic flexibility.*
- *apply forces and exert themselves using rarely used muscle groups.*
- *perform proper breathing techniques.*



# GAMES

## CLASS-V



| TERM - I  | APRIL                                                                                                                                  | MAY                                                                                                                                             | JULY                                                                                                                                                                                            | AUGUST                                                                                                                                                                             | SEPTEMBER                                                                  |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| CONCEPT   | C1 - INTRODUCTION OF SPORTS<br>C2 - P.T EXERCISE<br>C3 - VIDEO ON ATHLETICS EQUIPMENT/EVENTS<br>C4 - STANDING AND SITTING START (RACE) | C5 - INTRODUCTION OF CRICKET<br>C6 - SKIPPING<br>C7 - IMPORTANCE OF YOGA AND FIVE ASANAS<br>C8 - MOTOR FITNESS TEST (50 m, STANDING BROAD JUMP) | C9 - DUMBBELL EXERCISE<br>C10 - BASIC SKILLS OF BADMINTON<br>C11 - RELAY RACE (INTRODUCTION + PRACTICAL)<br>C12 - MOTOR FITNESS TEST PART - II (PUSHUPS AND MODIFIED PUSHUPS, SIT & REACH TEST) | C13 - MARCH PAST<br>C14 - KHO-KHO (BASIC FUNDAMENTAL SKILLS)<br>C15 - MOTOR FITNESS TEST (PARTIAL CURL UPS, SHUTTLE RUN)<br>C16 - HEIGHT/WEIGHT (TERM-I)<br>C17 - GRADING (TERM-I) | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S           |
| TERM - II | OCTOBER                                                                                                                                | NOVEMBER                                                                                                                                        | DECEMBER                                                                                                                                                                                        | JANUARY                                                                                                                                                                            | FEB - MARCH                                                                |
| CONCEPT   | C1 - FUNDAMENTAL SKILL OF TAEKWONDO<br>C2 - AEROBIC EXERCISE<br>C3 - FUNDAMENTAL SKILL OF VOLLEYBALL<br>C4 - LAZIUM                    | C5 - SHUTTLE RUN<br>C6 - FUNDAMENTAL SKILL OF HANDBALL<br>C7 - CARROM AND LUDO<br>C8 - FUNDAMENTAL SKILLS OF BASKETBALL                         | C9 - INTRODUCTION OF CHESS<br>C10 - FUNDAMENTAL SKILLS OF FOOTBALL<br>C11 - YOGA (FIVE ASANAS)<br>C12 - FUNDAMENTAL SKILLS OF TABLE TENNIS                                                      | C13 - MARCH PAST<br>C14 - YOGA                                                                                                                                                     | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |



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